

暂定会议日程 Tentative Program Schedule

Day 1 -- August 26, 2017

09:00-09:10	开幕 (Venue 地点:) Opening ceremony 领导致辞 <i>Opening remarks</i>			
09:10-10:10	主旨报告 Plenary keynote: 高健博士, 东南大学 Multilingual Challenges in China's Tertiary Institutions: How to Respond to Business Corporations' Language Needs for the Belt and Road Initiatives (高等教育场景里的多语主义挑战: 从“一带一路”关联企业需求谈起)			
10:15-10:30	茶歇 (Tea break)			
	分组报告厅 Room 1 Chair & discussant: Dr. Gu Mingyue	分组报告厅 Room 2 Chair & discussant: Professor Zhu Hua	分组报告厅 Room 3 Chair & discussant: 高健博士	分组报告厅 Room 4 Chair & discussant: 潘海英教授
10:30-10:50	A Study on teachers' role in the formulation and implementation of English language education policies in China 刘媛媛	Language beliefs and choices in an internationalized curriculum in China—an international students' perspective 万中艳	“一带一路”战略下西部多语言建设研究 王晶晶	跨文化交际中基于语境依赖的不礼貌言语行为研究 乔钰涵
10:50-11:10	Japanese and French Learners' Conceptions of Teaching and Learning revealed through Elicited Metaphor Analysis 黄文红	Language beliefs and practices of international students in China 张婷	外语规划视角下针对“一带一路”建设战略的政府外语服务研究--以苏、陕、滇、黑、晋、鄂为例 孙雨嫣	引入专业交际学中的对象分析增强学术英语的交际能力 王学华 & 吴之昕
11:10-11:30	Teachers burnout in the professional contexts 刘朝阳	EFL Learning for International Communication and Global Understanding: Narratives of 10 International Students at Japanese Universities 洪奕峰	“一带一路”战略背景下斯里兰卡的语言政策研究 严妍	多语环境下的语言选择——以土耳其暑期语言学校中的师生互动为例 郁斐
11:30-11:50	Online foreign language teachers' professional standards: A case study of teachers in an e-learning platform in Shanghai 李怀	The construction of the intercultural system under the theory of “the third space” of intercultural communication 马倩	濒危语言保护与语言规划: 以苏格兰盖尔语语言保护经验为例 郭书谏	中国学习者英语与西班牙语的双外语习得: 基于 Q 方法论的学习者动机研究 鹿秀川
11:50-12:10	讨论和反馈 (Discussion and feedback)			
12:10-13:30	午餐时间 (Lunch break)			

13:30-14:30	<p>主旨报告 Plenary keynote: Dr. Peter De Costa, [美国] 密歇根州立 大学 The Linguistic Entrepreneur and English as a Lingua Franca: Problems, Prospects and Possibilities for Intercultural Communication in a Multilingual World (在多语世界中作为国际通用语的英语成为跨文化沟通工具的障碍和问题)</p>			
	<p>分组报告厅 Room 1 Chair & discussant: 郑咏滢博士</p>	<p>分组报告厅 Room 2 Chair & discussant: Professor Wei Ren (任伟教授)</p>	<p>分组报告厅 Room 3 Chair & discussant: 朱晔博士</p>	<p>分组报告厅 Room 4 Chair & discussant: Dr. Xuesong Gao</p>
14:35-14:55	<p>Cultural Representations and Ideological Constructions in Chinese Junior High School English Textbooks Adcharawan Buripakdi & Xin Qin</p>	<p>Language socialization in intercultural interactions: Experience of Chinese students in a Sino-US joint venture university in China 欧婉彧</p>	<p>“一带一路”中涉及的语言政策与规划问题 郁陈亚</p>	<p>对隐喻机制和跨文化交际障碍的思考 韩海杰</p>
14:55-15:15	<p>Language ideologies on, attitudes towards, and effectiveness of EMI – A case study of a university in China 方帆</p>	<p>Does self-disclosure improve intergroup attitudes among Hong Kong, Taiwan, and Mainland Students? 王毅凤</p>	<p>“一带一路”战略下高校外语课程设置研究 张曼</p>	<p>“龙”等中国文化负载词的翻译 黄倩</p>
15:15-15:25	<p>讨论和反馈 (Discussion and feedback)</p>			
15:25-15:40	<p>茶歇 (Tea break)</p>			
	<p>分组报告厅 Room 1 Chair & discussant: 郑咏滢博士</p>	<p>分组报告厅 Room 2 Chair & discussant: Professor Qi Shen (沈骑教授)</p>	<p>分组报告厅 Room 3 Chair & discussant: 朱晔博士</p>	<p>分组报告厅 Room 4 Chair & discussant: Dr. Xuesong Gao</p>
15:40-16:00	<p>A translation difficulty-based analysis of C-E translation of abstracts in academic papers 袁金明</p>	<p>Quzhou Local Teenagers' Language Attitudes towards Quzhou Dialect and Mandarin 赵爱灵</p>	<p>“一带一路”背景下东帝汶的语言政策分析 蓝博</p>	<p>华裔与非华裔学生汉语学习差异比较研究 姚敏</p>
16:00-16:20	<p>Content familiarity, task repetition and Chinese EFL learners' engagement in second language use 邱旭妍</p>	<p>A Comparative Study of the 'Dialect-protection' campaigns in China 周灵霞</p>	<p>“一带一路”背景下小语种人才供求问题研究——以西安为例 赵诗琪</p>	<p>全球通用语的英语面临汉语的挑战 陈传礼</p>
16:20-16:30	<p>讨论和反馈 (Discussion and feedback)</p>			
16:35-17:35	<p>主旨报告 Plenary keynote: Prof. Zhu Hua, [英国] 伦敦大学 Birbeck 学院 At the cross-road of theory and practice in the field of intercultural communication (跨文化沟通:理论和实践)</p>			

Day 2 -- August 27, 2017

09:00-10:00	主旨报告 Plenary keynote: 陈坚林教授, 上海外国语大学 Language Planning and Its Implications on FLT Reform in China (语言规划对中国外语教育的影响)			
10:05-10:30	茶歇 (Tea break)			
	分组报告厅 Room1 Chair & discussant: Dr. Peter De Costa	分组报告厅 Room2 Chair & discussant: Professor Li Wei	分组报告厅 Room3 Chair & discussant: 陈坚林教授	分组报告厅 Room4 Chair & discussant: Dr. Xuesong Gao
10:30-10:50	Language Anxiety in Regional Chinese Varieties and Putonghua among Chinese College Students 姜艳	Language policy as a "wind": Ethnographic inquiry into a private academy in China 余华	生态语言学与多语种语言政策和规划的关联性研究 陈峥嵘 & 冯婷	回汉通婚家庭中汉族女性的交际策略与身份认同 赵靓
10:50-11:10	L2 self and L3 self in third language acquisition 王资	Researcher positionality in language policy research Ruriko Otomo	语言政策视角下不同地域语言景观中的多语现象比较研究 邓世平	国际课程中 ESL 教材话语研究 曾金涛
11:10-11:20	讨论和反馈 (Discussion and feedback)			
11:20-12:05	主旨报告 Plenary keynote: Dr. Xuesong Gao(高雪松博士), [中国香港] 香港大学 及 Dr. Yongyan Zheng (郑咏滢博士), 复旦大学 Chinese Humanities and Social Sciences Scholars' Language Choices in International Scholarly Publishing (中国人文学科学者国际发表中的语言选择)			
12:05-13:30	午餐时间 (Lunch break)			
13:30-14:30	主旨报告 Plenary keynote: Dr. Gu Mingyue, [中国香港] 香港中文大学 Multilingualism, Mobility and Identity: A Multi-level analysis (多语主义下的人员流动和身份识别)			
	分组报告厅 Room1 Chair & discussant: Dr. Peter De Costa	分组报告厅 Room2 Chair & discussant: Professor Li Wei	分组报告厅 Room3 Chair & discussant: Professor Qi Shen(沈骑教授)	分组报告厅 Room4 Chair & discussant: Dr. Xuesong Gao
14:35-14:55	Doing 'bilingualism-biculturalism' in an elite school in postcolonial Hong Kong Farrah Ching	Family language policy and its effect on children's cultural identity construction: Two ethnographic cases study 李秀锦	微观语言规划视域下智利双语教育政策研究--以西班牙语和马普切语双语教育为例 阮孝煜	Exploring Tibetan students' identity development in a Chinese university: A multiple case study perspective 王昊 & 孙淑女

14:55-15:15	Pragmatic functions of Emoji, GIF and meme (EGM) in internet-based communication 李黎	Family Language Planning in China: Parental Involvement in Children's English and Chinese Development 汪卫红 & 张红燕 & 张伶俐	世界一流大学建设中的语言战略研究：以北欧高校为例 金絮	Minority language education policy from below: structures of feeling and local sociolinguistic markets in China 张婧
15:15-15:35	Translanguaging as consumer design: Translingual practices and young urban elites in contemporary China 宋旻	A member of the Zhuang people that cannot speak the Zhuang language: A case study on the language policy of an ethnic minority family 陆珏璇	突尼斯多元外语政策的新趋势 Khalki Hend (佳荷)	The dilemma and solution in English learning policy for minority students in an inland university 韩亚文
15:35-15:50	讨论和反馈 (Discussion and feedback)			
15:50-16:20	茶歇 (Tea break)			
16:20-17:20	主旨报告 Plenary keynote: Prof. Li Wei, [英国] 伦敦大学大学院大学 Translanguaging: Understanding language practices and language learning in the 21st century (跨语码转换: 21 世纪语言学习和使用现象)			
17:20-17:30	闭幕 (Closing)			